

Funding allocation 2020-21: £66,000

Total spend 2020-21: £67,487.20

**Uplands Manor Primary School: Catch Up Curriculum Plan**

<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• <b>Settling in</b> to September with mindfulness, PSHE, circle time activities</li> <li>• <b>Routines and timetables</b> re-established and embedded</li> <li>• <b>KPIs from previous year to be the focus of the first half term</b></li> <li>• <b>Assessments</b> completed by mid-October to assess needs of children and ascertain where they are in relation to the end of the previous academic year’s usual expectation</li> <li>• <b>Planning</b> to address gaps and to support challenge within each classroom cohort</li> <li>• <b>Use of AfL, live marking and feedback sheets</b> to assess daily the next steps in learning</li> <li>• <b>Key skills, KIRFs and spellings</b> to be revised for home learning and added into daily teaching through lesson starters, quizzes and review weeks</li> <li>• <b>Half termly ‘Review Weeks’</b> to revisit units covered and check for understanding</li> <li>• <b>Half termly ‘Data Capture’</b> to track and analyse progress and readjust learning journeys and interventions</li> <li>• <b>Termly PIRA, PUMA and Writing assessments</b> to make summative assessment judgements and track standardised attainment scores</li> <li>• Pupil Progress Meetings each term to analyse data, discuss progress and plan for class, group and individual needs</li> <li>• <b>Weekly updating of Target Tracker statements</b> and gap analysis to inform planning</li> <li>• <b>Remote Learning</b> provided each week for pupils who are shielding or isolating and/if further national lockdown occurs – weekly phone calls and feedback also planned</li> <li>• <b>Progress reviews</b> form part of SLT’s ongoing agenda</li> <li>• <b>Monitoring calendar</b> focuses on provision, attainment and progress</li> <li>• <b>Governors</b> are linked to curriculum and standards and catch up curriculum and regularly monitor progress</li> <li>• <b>Performance Management targets</b> linked to closing gaps in attainment and pupil progress</li> </ul>	<p><b>Targeted Academic Support</b></p> <ul style="list-style-type: none"> <li>• <b>Assessments</b> completed by mid-October 2020 to ensure a sound baseline from which to plan</li> <li>• <b>Interventions</b> – a Catch-Up Plan is created to enable the planning of quality interventions by DHT and AHTs which can then be delivered and monitored for impact</li> <li>• <b>Reading Plus</b> – whole class reading intervention package for KS2 – starting with Y4 and 6, then 3 and 5, before returning to Y6 prior to SATs 2021</li> <li>• <b>Work with Mark Smith for Y6</b> analysis of data to support school’s planning and provision for progress of Y6 cohort</li> <li>• <b>National Tutoring Programme</b> accessed for those most in need of additional support</li> </ul>
<p><b>Cost</b></p> <ul style="list-style-type: none"> <li>• PIRA test papers £3,071.25 (whole academic year)</li> <li>• PUMA test papers £3,071.25 (whole academic year)</li> </ul>	<p><b>Cost</b></p> <ul style="list-style-type: none"> <li>• Reading Plus £4,083 for 1-year licence</li> <li>• NTP 25% contribution to tutoring costs: £3,000</li> <li>• Interventions <ul style="list-style-type: none"> <li>○ £20,325.60 for extra teacher x 4 afternoons per week</li> <li>○ £27,401.20 for extra teacher x 3 days per week</li> </ul> </li> </ul> <p><b>Wider Strategies</b></p> <ul style="list-style-type: none"> <li>• <b>Quality first teaching</b> – class teachers plan and deliver quality first teaching and use of AfL to maximise progress</li> <li>• <b>Closing the Gap Implementation Plan</b> – whole school development on the habits of planning, retrieval practice and clarity of instruction to ensure that gaps in learning are closed and that learning is embedded and retained – see <b>Implementation Plan: Planning to Close Gaps in Attainment</b></li> <li>• <b>CPD</b> – range of internal and external CPD opportunities to support the delivery of remote, classroom and intervention teaching e.g. Reading Plus, RWInc, Google Classrooms, Talk for Writing, Mastery for Maths and T&amp;L strategies etc.</li> </ul> <p><b>Cost</b></p> <ul style="list-style-type: none"> <li>• CPD <ul style="list-style-type: none"> <li>○ RWI training (and online resource access): £1,575.00</li> <li>○ Reading Plus training and release time £600</li> <li>○ Talk for Writing £360</li> <li>○ Teacher Educator cover for instructional coaching £4,000</li> </ul> </li> </ul>

**Impact**